

**YALSA Board of Directors  
2021 Annual Conference, Virtual  
June 26, 2021**

**Topic:** Updates of Core YALSA Toolkits

**Background:** As years go by, the content and effectiveness of core YALSA toolkits should be evaluated for their timeliness and usefulness to members. Certain toolkits, including the Teen Literacies Toolkit and the Teen Advisory Toolkit need updates due to shifts in political and pandemic-related realities. Other YALSA toolkits, including the Fundraising, Makerspace, and Partnering Toolkits should be considered for evaluation in an ensuing cycle. Immediate Past-President Todd Krueger has brought forth this document for consideration.

**Action Required:** Action

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**Proposal** Assemble a task force that, in Phase One of their directed work, would evaluate the need to update the Teen Literacies Toolkit and the Teen Advisory Toolkit, with a report back to the YALSA Board for review by December, 2021. Phase Two of the Task Force, if necessary, would be to update the two toolkits with a suggested completion date of December, 2022. A second cycle could start a year later by appointing another Task Force to examine the Fundraising, Makerspace, and Partnering Toolkits.

**Rationale** Members and non-members who work with teens in libraries use these toolkits, and with updated information they would receive even more use. Because of the ever-changing landscape of services to teens in libraries, particularly in the past few years, the toolkits need to be timely.

**Financial Implications** Design work for the toolkits would need to be outsourced after the content is created.

**Evaluation/  
Measuring Impact** The Task Force could survey the membership for ways that they are using one or both of the toolkits as practitioners in the field, and what they would like to see included in updated editions. This information could be used to consider if and how the toolkits need updating, and these

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suggestions could be included in updates, if applicable. As new editions are created, make a call to the membership at a time after their release for feedback as to how they have been used in practice.

If new editions are required, EDI elements should be embedded into the toolkits, considering representation from underserved populations, sources, opportunities and methodology.

**Proposed  
Board Action**

The Board directs the President to appoint a 5-7 person Task Force by August 31, 2021 to evaluate the Teen Literacies Toolkit and the Teen Advocacy Toolkit, with a report back to the YALSA Board for review by December, 2021. The Board directs the President-Elect to appoint a 5-7 person Task Force before June 1, 2022 to examine the need to update the Fundraising, Makerspaces, and Partnering Toolkits, with a report back to the YALSA Board for review by December, 2022.

**Additional  
Information**

Teen Literacies Toolkit (2017):

<http://www.ala.org/yalsa/teen-literacies-toolkit>

Advocacy Toolkit (2017): <http://www.ala.org/yalsa/advocacy-toolkit>

Fundraising Toolkit (2017): <http://www.ala.org/yalsa/fundraising-toolkit>

Making in the Library Toolkit (2014): <http://www.ala.org/yalsa/making-library-toolkit>

Partnering Toolkit (2017): <http://www.ala.org/yalsa/partnering-toolkit>