

Introductions!



- Los Angeles Public Library team
- San Jose Public Library team
- YALSA's 22x20 Task Force

Today's Agenda



- Introductions, Overview, Activity
- Teens Leading Change Overview
 - O Research, Implement, Share Out Discussion/Activity
- SJ Engage Overview
 - O Discussion/Activity
- YALSA's 22x20 National Campaign Taskforce
- Q & A, Wrap-up

Time Machine Activity Part 1



Think back to when you were in 6th Grade.

- What was going on at school? At home? In your community?
- What were some major relationships with peers, family, mentors, and/or adults?
- What was important to you? What issues were you passionate about?
- · What was a favorite activity during this time?

Time Machine Activity Part 2



Think back to when you were in 8th Grade.

- What was going on at school? At home? In your community?
- What were some major relationships with peers, family, mentors, and/or adults?
- What was important to you? What issues were you were passionate about?
- What was a favorite activity during this time?

Time Machine Activity Part 3



Think back to when you were in 11th Grade.

- What was going on at school? At home? In your community?
- What were some major relationships with peers, family, mentors, and/or adults?
- What was important to you? What issues were you passionate about?
- What was a favorite activity during this time?

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Time Machine Activity Part 4



- 1) 15 seconds: Find a partner.
- 2) 1 minute: One partner share out about their 6th grade selves.
- 3) 1 minute: The other partner share out about their 6th grade selves.
- 4) 1 minute: Are there any commonalities?
- 5) 15 seconds: Find a new partner.
- 6) Repeat for your 8th grade selves.
- 7) 15 seconds: Find a new partner.8) Repeat for your 11th grade selves.



WHAT IS TEENS LEADING CHANGE (TLC)?



With funding from the Library Foundation of Los Angeles, mini grants of \$100-\$5,000 are given to Teen Council projects related to:

- Library Advocacy/Information Literacy
- Cultural / Community Conversations & Archives
- Know Your Rights, Immigration & Citizenship
- Net Neutrality / Privacy
- Voting Rights & Voter Registration













TEENS LEADING CHANGE CYCLE 2: June-December 2018



SIX PROJECTS CHOSEN - SPANNING 8 BRANCHES!

- Madia Lit Navel Cassilla Cassasa & Basiassia Franklia Basash Libasa
- Oceanic Awareness Project Kris Peers @ Granada Hills Branch Library & Jessica Levy
 @ Palisades Branch Library
- Art & Immigration Chandra Jackson @ Junipero Serra Branch Library
- Natural Disaster Preparedness Jennifer Watson @ Platt Branch Library
- Eightfold Path Teresa Mons @ Westchester-Loyola Branch Library & Shannon Salmon
 Playa Vista Branch Library
- Tech for Seniors Elisabeth Calla @ Westwood Branch Library

TEENS LEADING CHANGE CYCLE 2 Project: Tech for Seniors





TEENS LEADING CHANGE CYCLE 3: February-August 2019



EIGHT PROJECTS CHOSEN - SPANNING 11 BRANCHES!

- Community Safety Corinda Humphrey @ Vermon Branch Library & Coleen Stretten @ Vermont Square Branch Library
- Helping Hands for the Homeless Isabella Ramirez @ Washington Irving Branch Library
- North of Eden Emily Appleton @ North Hollywood Branch Library
- The Past is Our FUTURE Yoko Hata @ Little Tokyo Branch Library
- Reality Check: Navigating the Distorted World of Social Media Tara Smith @ Studio City Branch Library
- Support and Advocate for Youth in Need Emily Meehan @ Palms Rancho Branch Library, Dan Nishimoto @ Robertson Branch Library & Bennett Rankin @ Mar Vista Branch Library
- Teens TRUST Teens Amanda Charles @ Central Library Teen'Scape
- We're Here: Tenants Rights in Cypress Park Lorena Villegas @ Cypress Park Branch Library

TEENS LEADING CHANGE CYCLE 3: February-August 2019





TEENS LEADING CHANGE PROCESS





TLC Committee Members:

- Developed expectations sheet to support YA librarians leading the projects
- Developed field trip protocol
- Had regular check-ins with YA librarian leads, either face-to-face or via phone/email
- Worked with YA librarian leads to develop project timelines and deadlines
- Developed marketing materials for recruitment
- Coordinated a Project Showcase for every cycle so that teens could share their projects

TLC: Research - Implement - Share Out



Imagine you are a teen with the opportunity to research - implement - share out a TLC project in your community:

1) RESEARCH: Look at the post-its about what you were passionate about from the ice breaker exercise. Discuss with tablemates - is there a topic that stands out that would work with your community?

2) IMPLEMENT/SHARE OUT: What programs and/or speakers would you host to implement positive change related to your topic?

3) SHARE OUT: How would you/your teens share what you've learned with the community?

TLC Tips & Warnings



TIDS

- Attend lots of community meetings and follow through
- Widely celebrate your successes
- Be patient
- Be flexible
- Say yes
- Gather some teens
- Help them make connections
- Find some funding

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- Check with your administration
- Check teens' work (especially online)
- Remember the goal
- Follow through
- Don't let another organization "use" your teens
- Don't burn out!

TLC Resources



- Create an <u>asset man</u> including local colleges, universities, teaching schools, city/county departments, associations, non-profits, businesses - anyone you can tap to donate supplies or services such as guest sneakers
- Teach the teens how to research community/fibrary demographics and statistics so that they can include that
 information in the donation request letter you will teach them to write
- Connect with your local legislators, neighborhood council, press, more let them know about what your teens
 are trying to do and see how they can support you

THANK YOU!!!



LAPL QUESTIONS?

SJPL QUESTIONS?

22x20 Taskforce QUESTIONS?

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