

**Truth, Racial Healing & Transformation  
Great Stories Club  
Evaluation Resource Packet**

This packet includes tools and resources to help you collect data for the Truth, Racial Healing & Transformation Great Stories Club (TRHT GSC) program evaluation. *While only the project director surveys are required, we strongly encourage you to have youth complete the participant survey after completion of **each book**.*

*If you have any questions about this document, or the evaluation, please contact Samantha Oakley, Program Officer at the American Library Association at [soakley@ala.org](mailto:soakley@ala.org) or Jay Wade, Evaluation Director at Planning, Implementation & Evaluation at [jay@pieorg.org](mailto:jay@pieorg.org).*

## TRHT GSC Evaluation Questions

The data collected and submitted by you throughout the programming period will help answer the following evaluation questions.

1. What are strategies, activities, processes and content that engage youth and support their participation in program sessions for TRHT GSC?
  - a. What strategies were most helpful in building meaningful relationships with youth participants?
2. For staff and youth, how effective was TRHT GSC in shifting the way they see themselves in the world and expanding their understanding of social equity?
3. If applicable, how were the racial healing circles implemented?
  - a. What was the perception of youth participants in the racial healing circles?
4. What was the structure and process of community partnerships for assisting youth in their process of racial healing?
5. To what extent has the self-perception of youth participants and library workers as agents of change shifted over the course of TRHT GSC (October 2019-March 2020)?
6. What can be improved in future TRHT GSC iterations for youth participants and library workers?
7. What is needed within the American Library Association (ALA) and beyond to support the sustainability of this work in libraries?

The purpose of this data collection is for ALA and the library field to:

- Explore any changes in how participants see themselves and their lives before and after the program;
- Gain insights for continuous adaptation and improvement.

The purpose of this data collection for you is to:

- Integrate evaluative thinking to enhance each session;
- Provide you with the information you need for your final reports.

## PROTOCOL FOR LIBRARIES' DATA COLLECTION FOR TRHT GSC

Please use the following evaluation protocol to guide your data collection with both the youth participants and other facilitators who are implementing the program. This packet includes:

1. (Required) TRHT GSC project director end-of-book survey instructions
2. (Optional but strongly encouraged) Participant end-of-book survey instructions
3. (Optional) A link to the GSC Programming Guide that contains tips for engaging youth participants

### REQUIRED: Project Director End-of-Book Survey Instructions

A SurveyMonkey survey should be completed by facilitators at the end of each book discussion (i.e., a total of three surveys for three books) to determine if strategies, activities, processes and content were effective toward the goals of the program. This will also help evaluators better understand facilitator experiences, observations and lessons learned after the completion of each book. The digital survey can be accessed using the following link:

<https://www.surveymonkey.com/r/QD2NLP9>

A print copy of this survey, is available in Appendix A.

### OPTIONAL (Strongly Recommended): Participant End-of-Book Survey

**At the end of each book discussion**, participants may complete a short SurveyMonkey survey. This survey provides youth with the opportunity to express how they felt about each book and book discussion. Their input will help evaluators better understand participant experiences, interest in the materials/discussion and takeaways from the program. These participant surveys can also help you to:

- reflect throughout the project, not just at the end;
- document participants response to the books and the TRHT GSC experience;
- identify any gaps or opportunities and adapt your program content and format to work best for you and the youth;
- and complete your final report with participant data!

The digital survey can be accessed using the following link:

<https://www.surveymonkey.com/r/QKGJPZC>

A print copy of this survey, is available in Appendix B.

*For those who distribute the survey on paper to youth, rather than using the SurveyMonkey link, please scan and send PDF copies of the surveys to Samantha Oakley ([soakley@ala.org](mailto:soakley@ala.org)) AND Jay Wade ([jay@pieorg.org](mailto:jay@pieorg.org)).*

## Other Resources

Tips and effective strategies, activities and processes for engaging youth can be found in the Great Stories Club Programming Guide. The guide can be accessed using the following link:

[http://www.ala.org/tools/sites/ala.org.tools/files/content/GSC\\_Prog\\_Guide%20-%20WEB.pdf](http://www.ala.org/tools/sites/ala.org.tools/files/content/GSC_Prog_Guide%20-%20WEB.pdf)

**APPENDIX A**  
**PROJECT DIRECTOR END-OF-BOOKEND-OF-BOOK SURVEY**

## Truth, Racial Healing & Transformation Great Stories Club Project Director Survey

The purpose of this survey is to better understand Truth, Racial Healing & Transformation Great Stories Club (TRHT GSC) facilitator experiences. Please fill out this survey following the completion of each book in your TRHT GSC program series. The survey should take 15 to 20 minutes to complete.

1. Library Project Director's Name \_\_\_\_\_

2. Partner Site \_\_\_\_\_

3. Name of book completed *(Please circle the book you recently completed)*

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|--------------------------------|------------------------|
| Ms. Marvel Volume 1: No Normal | The Hate U Give        |
| March: Book One                | Shadowshaper           |
| X: A Novel                     | The Sun is Also a Star |

4. Please reflect on your time in the TRHT GSC program and respond to the following items and select the most appropriate answers. *(Please circle the best response)*

This book was an appropriate selection for the youth in my organization.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Youth were engaged throughout the discussion of this book.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This book helped change the way youth see themselves in the world.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This book helped youth increase their understanding of social equity.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I felt prepared to facilitate the book discussion(s).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am interested in receiving more training around these discussion(s).	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

5. Along with the book discussions, please denote whether the following were helpful or not in the TRHT GSC program: *(Please circle the best response)*

Art-based activities	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
Book Reflections	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
History/historical based activities	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
Informational activities	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
Discussion questions	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
Relevant questions (e.g., those related to real life events)	Not at all	A little bit	This was a helpful driver	This was critically important	N/A
Others (please specify here:)	Not at all	A little bit	This was a helpful driver	This was critically important	N/A

6. Please describe any choices that you selected as critically important. Please provide as much detail as possible. \_\_\_\_\_

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7. Please describe any choices that you selected as Not at all helpful. Please provide as much detail as possible. \_\_\_\_\_

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8. Please describe anything else that you think is important to understand about leading these youth discussions. \_\_\_\_\_

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9. What was the most memorable experience from the book discussion? Please provide as much detail as possible. \_\_\_\_\_

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10. How could these discussion be improved? What more do you need to be successful? Please provide as much detail as possible. \_\_\_\_\_

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11. What (if anything) would you change for the next book discussion?

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12. What additional training did you complete to facilitate this book discussion(s)?

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13. What other additional training or resources would have been helpful to support you in this work? Please explain in as much detail as possible. \_\_\_\_\_

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14. Any additional thoughts, comments, or concerns? \_\_\_\_\_

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**APPENDIX B**  
**PARTICIPANT END-OF-BOOK SURVEY**

**Truth, Racial Healing & Transformation Great Stories Club  
Participant Survey**

The purpose of this survey is to better understand your experience in the Truth, Racial Healing & Transformation Great Stories Club (TRHT GSC). Please fill out this survey following the completion of your participation in the program. The survey should take 10 to 15 minutes to complete.

1. Library \_\_\_\_\_

2. Age \_\_\_\_\_

3. Book(s) Read (*Please circle the book you recently read*)

Ms. Marvel Volume 1: No Normal

The Hate U Give

March: Book One

Shadowshaper

X: A Novel

The Sun is Also a Star

4. How many Truth, Racial Healing & Transformation Great Stories Club discussion sessions have you attended? (*Please circle your answer*)

1 (this is the first one)

2

3

more than 3

5. As a result of this book club . . . *(Please circle the best response)*

I built a meaningful relationship(s) with other youth	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I built a meaningful relationship(s) with an adult	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I understand how the themes of the book apply to my own life	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I was able to reflect on issues of race and justice	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I have a better understanding of structural racism and inequality	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I reflected on my own experiences with racial injustice	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
It felt empowering to discuss how race and injustice have affected my life.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am more interested in reading	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I enjoyed reading this book(s)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I enjoyed participating in book club discussions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I would recommend this to a friend	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

6. What was your main takeaway from the discussion(s)? \_\_\_\_\_

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7. How could these discussion(s) be improved in the future? \_\_\_\_\_

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8. What else would you like to tell us about this program? \_\_\_\_\_

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