

Using Technology to Develop and Enhance Fluency Through Poetry

Todd Burleson



[Image Source](#)

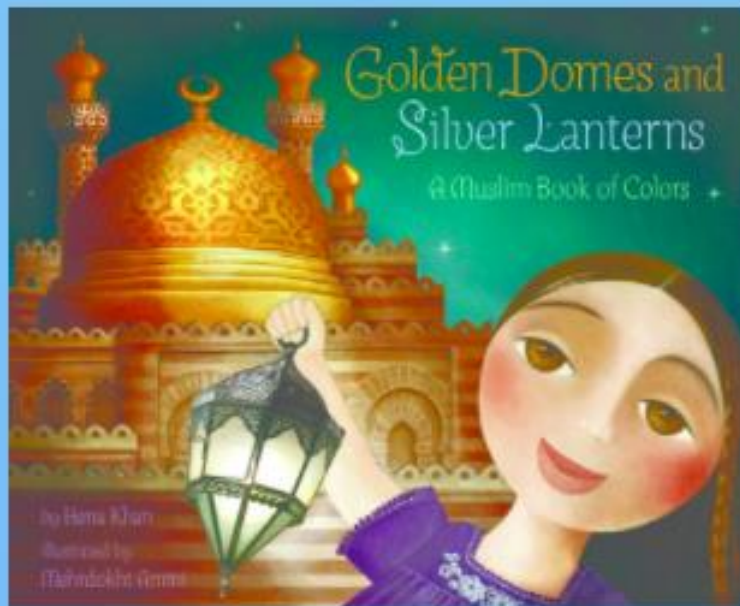
Links and Resources

Here is a QR Code to get you to the shared folder with all of my resources:

Here is a short link that will also get you there:

<https://goo.gl/cvcH2B>





Golden Domes and Silver Lanterns: A Muslim Book of Colors

A Muslim Book of Colors

By Hena Khan, illustrated by Mehrdokht Amini

Fluency

Fluency is the ability to read with speed, accuracy and proper expression.

In order to understand what they read, students need to be able to read fluently whether that be silently or out loud.

Fluent readers when they read aloud:

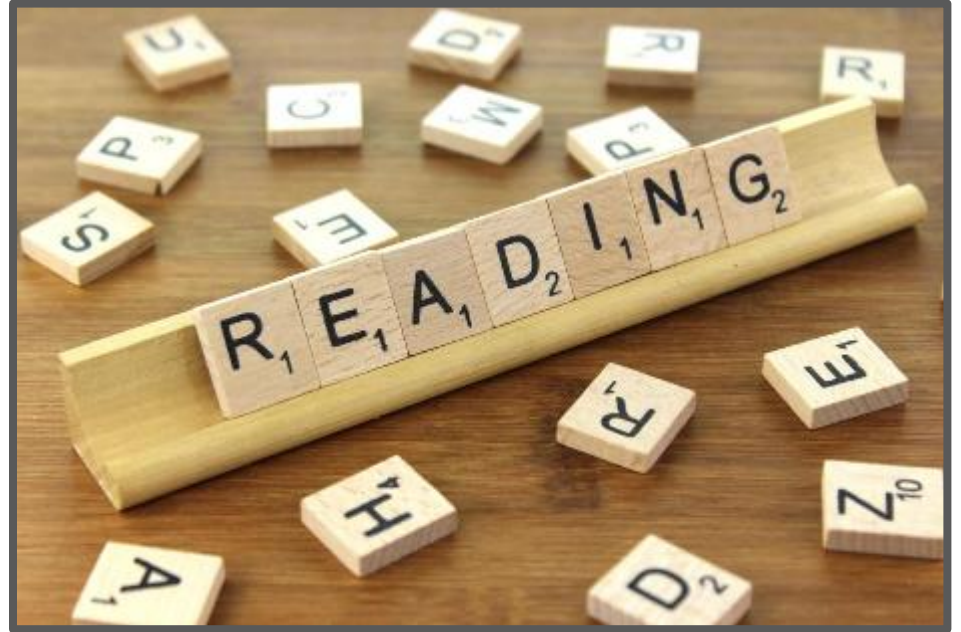
- Read in phrases
- Add intonation at appropriate points
- And read smoothly and with expression



[Image Source](#)

What not having fluency feels like to students:

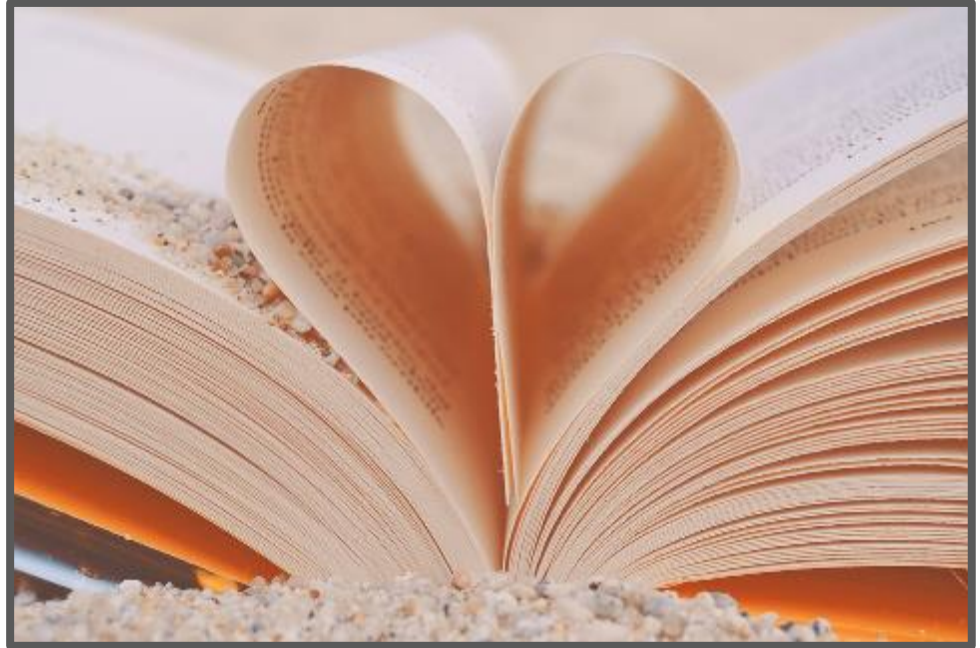
- I seem to get stuck when I read a lot of words
- It takes me so long to read something
- Reading takes so much energy; I can't even think about what it means.



[Image Source](#)

How to help develop fluency:

- Repeated Readings
- Audio Assisted Readings
- Shared Reading
- Paired (or partner) Reading
- Choral Reading
- Poetry Theater



[Image Source](#)

Poetry is a wonderful tool to explore each of these!

Poetry is an irresistible way for students to learn to love reading, especially out loud! Who can resist humorous poetry by authors like Shel Silverstein and Jack Prelutsky

- Read/listen/record/share poetry read aloud
- Read with partners
- Read in small groups
- Read chorally
- Poetry 'Theater'

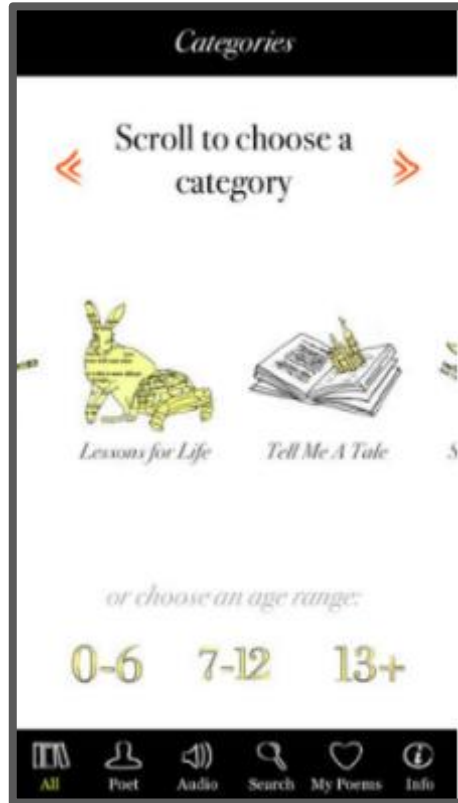
Read Poetry Aloud



[Image Source](#)



[Link](#)



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poets.org

“Poetry is about liberation. It’s about imaginative freedom, deep emotional experience, and it’s a liberating force.”

—Arthur Sze, Academy of American Poets Chancellor (2012–)

[browse poems & poets](#)[poem-a-day](#)[materials for teachers](#)[poetry near you](#)[read stanza](#)

poems

For Children

The following poems are appropriate for young readers. For more, visit [Poems for Kids](#), our educator resource featuring selections of poems that are appropriate for elementary, middle, and high school students and curated around specific themes, such as animals, immigration, social justice, and sports.

[Browse more poems for kids >](#)

featured



poem

*Jabberwocky*Lewis Carroll
1871

poem

*Lift Every Voice and Sing*James Weldon Johnson
1917

poem

*maggie and milly and molly and...*E. E. Cummings
1958[Link](#)[< more](#)

Of the Irresolubleness of Diamonds

Monica Ferrell

If my love for you were a teacup,
I would praise it for its blue. I'd consider
Its delicate handle, the pictures painted there
Of ladies, of their parasols.
But my love is not a teacup,

It is not even the tar pit from which we draw
Fodder for the desolate streets, oh lightless at night,
Oh pathways asking for feet and their memory,
It is not even a tugboat going
Bravely into morning, carrying cordage and salt,

Nor that saddest, sickest animal
In the zoo, carious, mangy, whose hair molts,
Who with its wounds sits in the bare
Hay-padded corner of a cell and licks
At the question of what it means to be here.

Yet in winter my love is covered with the brightness
Of snow, in winter my love is filled with eyes.

The #1
Site for
Poetry
Teachers
on the
Web!

Home

Poetry
Fun

Poetry
Class

Poetry
Theater

Giggle
Poetry

Fiction
Teachers

Author
Visit

Contact
Us

How to Turn Struggling Readers into Fluent Readers

"The reading gains in fluency made by Amy Buswell's students are remarkable—well above what researchers would expect."
—Tom Ransick, PhD, Professor of Literacy Education, Kent State University



PoetryTeachers.com

how to teach poetry • poetry theater • poetry activities

Poetry Class



Learn how to inspire a love of poetry in your students and teach kids how to write different types of poems.

School Poems



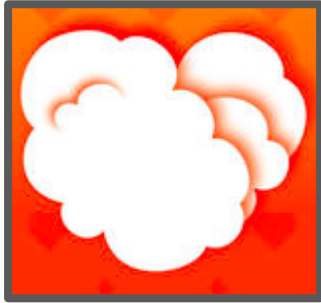
[Show me all the poems](#)
[Click here to read and rate more school poems](#)

[Link](#)

Listen to/Record poetry



[Image Source](#)



[Link](#)

The Night Before Christmas
CLEMENT CLARENDON

1.

1 2 3 4 5

'Twas the * before Christmas,
when all through the *

dark day
house manor
night twilight

POEM OVERVIEW

WILLIAM BUTLER YEATS
1865 - 1939

Poet and dramatist W.B. Yeats was born in Dublin, the son of painter John Butler Yeats. Part of the Irish Literary Revival that inspired a new appreciation of traditional legends, he co-founded the Abbey Theatre in 1903. Yeats held an abiding interest in the occult. In 1923, he became the first Irish writer to win the Nobel Prize in Literature.

The Second Coming

HARD EASY

"Things fall apart; the centre cannot hold..."

Score: 8921 - Dublin (level 3 of 20)

POET INDEX

The Kabaygi of Omar Khayyám - Part 1
OMAR KHAYYÁM
Translated by EDWARD FITZGERALD

VOICE: Female

Wake! For the Sun, who scatter'd
into flight
The Stars before him from the
Field of Night,
Drives Night along with them from
Heav'n, and strikes
The Sultan's Turret with a Shaft of
Light.
Before the phantom of False
morning died,
Methought a Voice within the
Tavern cried.

LEARN THIS

MY LIBRARY RECORD RECITAL

Recording Students

Students can practice reading poetry

- They can re-read while listening to their own or another reader's voice
- Provides outstanding documentation of fluency development
- Students can illustrate their own poetry and record an audio rendition of the poetry
- Poems can be collected as a class journal around a theme, season or project



[Image Source](#)

Audio only: use the voice memo feature on the iPad



[Image Source](#)

Audio recording and digital 'book' creation tool



[Link](#)

Tools to help create poetry

- iPads are my favorite content creation tool; most of these resources have online companions
- All of the 'experiences' with poetry build upon student's love of being read to, hearing poetry read aloud and experimenting with language
- The technology element of the tools can often bridge the 'gap' for non-fluent readers



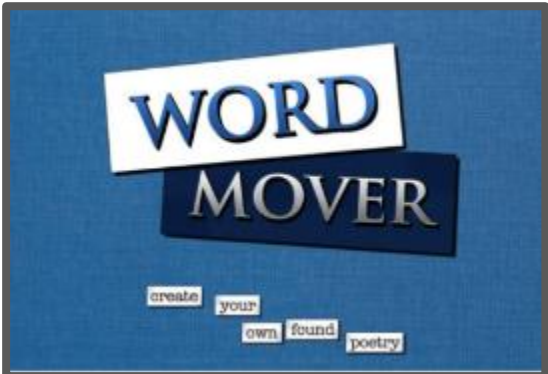
[Image Source](#)

Tools to help create poetry

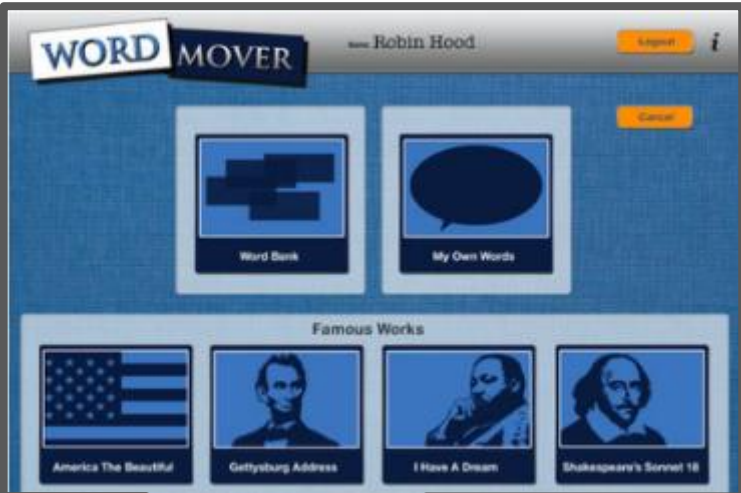
- Begin with tools that allow students to simply ‘move’ words around to create their own poem
- Next use tools that allow structured poems around themes or poetic structures: acrostic, shape, diamante, haiku.



[Image Source](#)



[Link](#)



Poetry Creation Apps and Tools



[Link:](#)





[Link](#)

Theme Pøems

OPEN SAVE ? i X

Here's an example

This poem is about an apple and is also in the shape of an apple.

Apple
Red, juicy, sweet
Good in pies
A healthy treat!

Select a Theme

Theme Pøems

OPEN SAVE ? i X

Select a Theme

Click one of the themes below, then select a shape to get started.

Nature School Sports

Celebrations Shapes

Theme Pøems

OPEN SAVE ? i X

Write Your Poem

Enter a title for your poem.

my sneakers

Enter your poem here.

They can be smelly but I love my sneakers. They help me run and jump and play.

Your words:

Use your words to help you write your poem.

running sports cleats soles

my sneakers

They can be smelly but I love my sneakers. They help me run and jump and play.

Back Finish

Theme Pøems

OPEN SAVE ? i X

Theme Pøems

By Mia

my sneakers

They can be smelly but I love my sneakers. They help me run and jump and play.

When your Theme Poem is finished, you can...

Save Draft

Save Final

Send Final

Back New Poem

acrostic poems

[Link](#)

acrostic poems

OPEN SAVE ? i X

Brainstorming

Brainstorm a list of words or phrases that describe or remind you of your topic word. Some of them may start with the letters in your topic word.

Awesome

award	winning
excellence	

acrostic poems

OPEN SAVE ? i X

Use the words you brainstormed to help write your acrostic poem. Your poem should be about the topic word and each line should begin with a letter from the word.

Awesome

A	award
W	inning
E	xcellence
S	how
O	n
M	ultiple
E	valuations

My Words:

award
excellence
winning

S Hint Words:

Some
Seems
Should
Sometimes
Such

Back Finish

acrostic poems

OPEN SAVE ? i X

acrostic poems

AWESOME

A	award
W	inning
E	xcellence
S	how
O	n
M	ultiple
E	valuations

When your Acrostic Poem is finished, you can...

Save Draft

Save Final

Send Final

Restart



[Link](#)

Diamante POEMS

OPEN SAVE ? i X

Poem Title:

WRITE YOUR POEM

Line 1: your beginning topic

Line 2: two adjectives about steak

Line 3: three -ing words about steak

Line 4: four nouns as a short phrase linking your topic or topics

Line 5: three -ing words about salad

Line 6: two adjectives about salad

Line 7: two ending topics

Diamante POEMS

OPEN SAVE ? i X

When your Diamante Poem is finished, you can...

Diamante POEMS

steak
juicy tasty
grilling broiling searing
meat more than just meat
crunching slicing dreading
green healthy
salad

Save Draft

Save Final

Send Final

Restart

Diamante POEMS

OPEN SAVE ? i X

SYNONYM POEM
This type describes one topic.

Monsters
Creepy, sinister
Hiding, lurking, stalking
Vampires, werewolves, mummies, and zombies
Chasing, pouncing, eating
Hungry, scary
Creatures

ANTONYM POEM
This type shows the differences between two opposite topics.

Day
Bright, sunny
Laughing, playing, doing
Up in the east, down in the west
Talking, resting, sleeping
Quiet, dark
Night

Back

Poem Title:

Print Examples

Start



[Link](#)

Haiku 俳句

OPEN SAVE ? i X

What is a Haiku?

A traditional haiku is a Japanese poem comprising 17 on, or word sounds. An English haiku is typically a 17-syllable poem arranged in three lines, with the first and third line having 5 syllables and the middle line having 7 syllables. haiku typically have a nature or seasonal theme and have a shift or juxtaposition of imagery at the beginning or end.

Winter chills my soul
Numbing fingers, toes, and bones--
Soup for lunch today

How to write a Haiku

Be Inspired! > The "Aha!" Moment > The Syllable Count >

Haiku 俳句

OPEN SAVE ? i X

Write your poem

Remember to count your syllables. Haiku poems have very specific syllable counts.

title:

poem:

1. warm breeze through the fields / 5
2. soothing the distant mountains / 7
3. -stone fangs biting sky / 5

syllables: / 5

brainstorm words:

- warm (5)
- mountains (2)
- stone (5)
- distance (2)

Next >

Haiku 俳句

OPEN SAVE ? i X

Design

Drag, scale, and rotate items to create the perfect layout.

change text style:

change background:

add images:

Choose image

Keep your design inside this area

Warm breeze through the fields
soothing the distant mountains
-stone fangs biting sky

readwritethink.com

< Back Finish >

Haiku 俳句

OPEN SAVE ? i X

When your Haiku Poem is finished, you can...

Save Draft

Save Final

Send Final

Warm breeze through the field
soothing the distant mountains
-stone fangs biting sky

readwritethink.com

< Back Restart >

Haiku 俳句

through the fields
distant mountains
biting sky

readwritethink.com

Finish >

Use a combination of tools to help develop fluency

- Record students reading their poetic creations
- Have them animate or illustrate their poetry and then use those animations in a slideshow or movie
- Have students perform their poems for one another; record and shared



BOOK CREATOR



Questions/Comments



[Image Source](#)

Activity Time!

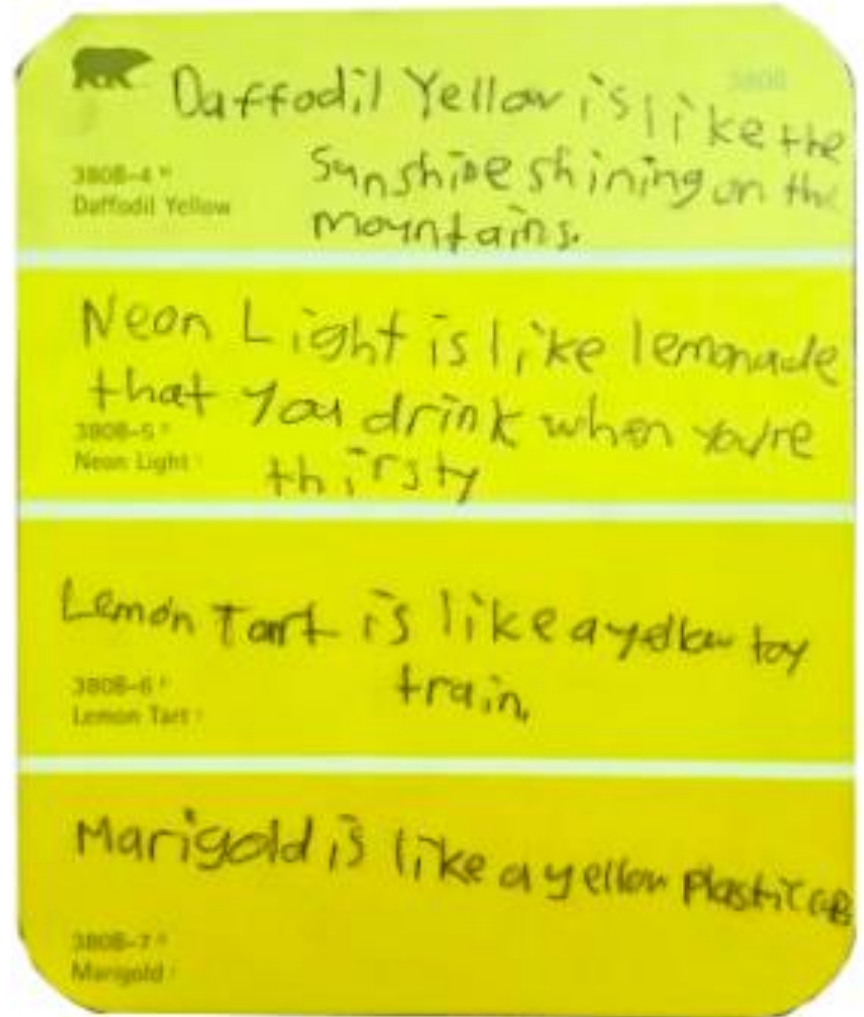
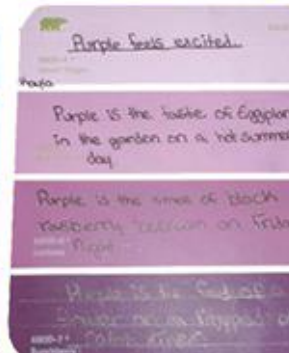
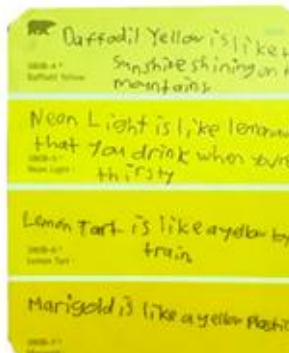
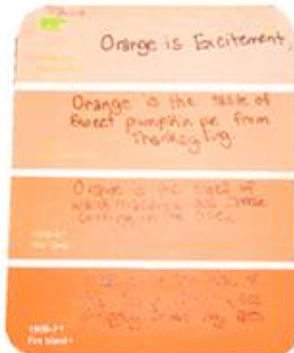
You are free to choose:

- Explore links and resources
- Create a paint chip metaphor or synonym poem



[Image Source](#)

Paint Chip Poetry



[Link](#)



Sensory Color Poems

Choose a color to write about. Be sure that it is an **interesting** color. Complete each sentence for that color to create a metaphor. You may write more than one response for some senses. This will be the bones for your color poem.

_____ is the taste of _____

_____ is the smell of _____

_____ is the feel of _____

_____ is the sound of _____

_____ is the sight of _____

Now write an original poem about this color. Include some of the ideas and metaphors that you came up with above. Write your poem on a new sheet of paper. Be sure to revise and edit before you write your final draft.

Links and Resources

Here is a QR Code to get you to the shared folder with all of my resources:

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<https://goo.gl/cvcH2B>



Thank You!

Please feel free to email me with any further questions or to share your student work with me!

Todd Burleson

toddburleson@winnetka36.org